

# SCIENCE FOR THE YOUNGEST

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## WHY? Teach English for Science

English is becoming the most spoken, written and read language by Science and scientists. Being so, this project aims that pupils learn English for Science and learn Science to be more motivated to learn English.

To celebrate the 50th anniversary of the Moon landing we wish to teach our students more about the natural satellite of our planet Earth, to improve their knowledge.

### What our project is about:

With this project, students will learn English vocabulary applying it to Science thru several activities such as exploring the Moon and its characteristics.

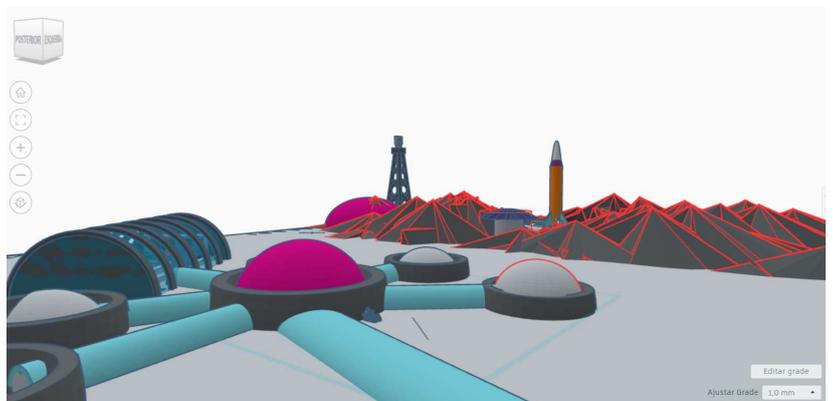
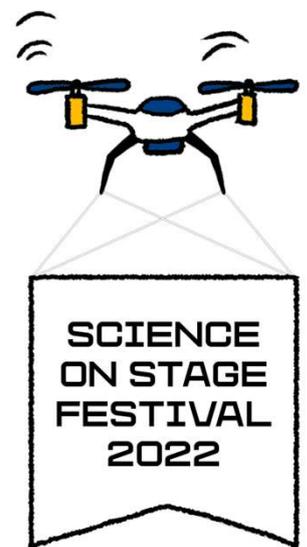
Using Inquiry-Based Science Learning as a motivational start to discover about Space and its components, the students will be asked to develop some drawings or modeling of a Moon Shelter and a Bionic Hand.

Through these activities, students will learn a foreign language at the same time they learn about Science that will help them to develop some skills, like critical thinking, creativity, and collaboration.

And finally, using the ICT they will produce a Thinkercad Moon Camp.

### Materials used in this project:

Flash cards, Moon photographs, PC, app Thinkercad, paper crafts, posters, drawings and Moon shelters models made at home with reused and low-cost materials.



How it works, how others could do it too:

Students learn how to speak the basic English to communicate in Science... and have FUN!